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SPOTLIGHT

Striking a Chord: Alumnus Brings Blues Culture to Armenia

Drawing on his experiences as a blues connoisseur and musician, **Vahan Danielyan** (Muskie 2007) established the Armenian Blues Association <www.mojoclub.am> in 2010. On December 15, 2010, with the support of IREX-Armenia, Danielyan organized a live performance by *Suren Arustamyan & Band*. Around 200 people, including more than 50 U.S. Government exchange alumni attended the event. At the end of the performance, Danielyan surprised fellow alumni and friends by joining the band on stage to accompany them on the guitar for a short jam session.

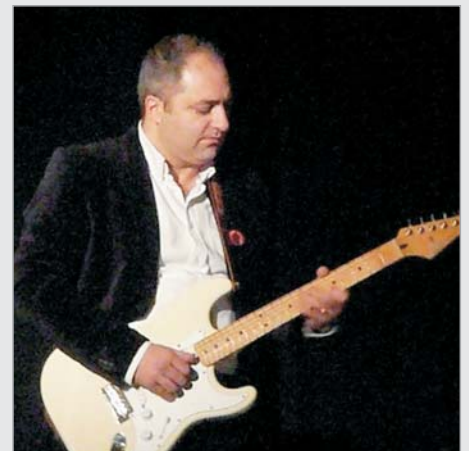
Danielyan's U.S. experience provided many opportunities to gain a deeper knowledge of American culture, in particular the blues as African-American music and culture. During his fellowship, Danielyan attended the Columbia Pike Blues Festival in Washington, D.C. and visited several blues clubs including the Bradfordville Blues Club in Tallahassee and the B.B. King Blues Club in Orlando. He also had the opportunity to meet many other blues enthusiasts and performers. Experiences like these ignited his passion to popularize blues music in Armenia; together with the Armenian Blues Association, Danielyan

is working to identify interested performers, supporters and fans to organize cultural events and establish a Blues Club in Yerevan.

Attending blues events and clubs helped Danielyan to understand better both the technical needs and formats of live musical performances as well as to establish connections with blues groups and performers. Combining his enthusiasm and his connections in the blues world, Danielyan has been able to host several blues musicians in Armenia as well as gather the necessary support and interest to launch the Armenian Blues Association.

In the future, the Armenian Blues Association hopes to continue popularizing blues culture in Armenia by launching a specialized FM radio program, identifying and supporting local blues performers, organizing events and festivals with participation of both local and guest performers, networking with blues entities abroad, and establishing a Mojo Blues Club, where blues fans can gather to enjoy live performances and special events. Danielyan has plans for movie screenings, presentations, discussions and meetings with blues musicians.

The Association also hopes to give back to the community by establishing a Guitars for Teens project based on the U.S.-based Guitars not Guns project model. This project helps teens and young adults at risk by providing them an outlet and an opportunity through music. The program will outfit participants with their first guitar, guitar lessons by volunteer teachers, classrooms, books and literature.



Danielyan entertains the audience at the December 2010 blues event

Teaching Tolerance to Youth in Georgia: Interview with a Muskie Alumnus

Koba Grdzelishvili (Muskie 2003) was exposed to many cultures while studying education at the University of Minnesota and working as a camp counselor in Colorado. Since returning to Georgia, Grdzelishvili has participated in several events designed to bring together youth from different cultural backgrounds.

Azerbaijanis make up Georgia's largest minority and comprise over 6% of the country's total population. Last May, Grdzelishvili and UGRAD alumna Maka Alioghli organized a cultural day for Azerbaijani students living in Georgia to participate in forums with Georgian youth on cultural diversity, tolerance and co-existence. Building on that experience, Alioghli and Grdzelishvili recently worked with IREX to bring Azerbaijani youth to Tbilisi to interact with their Georgian peers. The Leadership Training for Cultural Integration project combined professional development training with cultural exchange and included a home stay component.

How did you get involved in the Leadership Training for Cultural Integration?

After several small projects with these students, we thought this seminar would give them a theoretical basis for understanding and appreciating cultural differences among youth in Georgia. UGRAD alumna Maka Alioghli prepared the idea; her Azerbaijani background played an important role in this event.

Why do you think it is important for Georgian and Azerbaijani students to interact?

We wanted to give both groups of youth a chance to share [their] own individual and cultural selves with each other. As the

Georgian state education system has recently started a few programs for ethnic minorities... we decided that this informal setting during the seminar, during the fieldtrips and at the Georgian students' homes, would provide both groups of students with a unique multicultural experience. Some of the participants said they were surprised at, yet happy to learn, the differences in speech, customs and attitudes.

Your training focused on cooperation through social interactions. How do social interactions help students to connect across cultures?

[We wanted] the students to "explore" each other as peers of the same age but also as fellow citizens, future colleagues, co-workers, neighbors with a different cultural, religious, language, and, possibly, educational back-grounds. That is why we asked the students in Tbilisi to host their Azerbaijani guests in their houses.

How did your studies as a Muskie fellow help to prepare you for this type of work?

My professional and social circle during my study at the University of Minnesota and internship at a youth summer camp near Boulder, Colorado, was very diverse. Interaction with my colleagues and friends has been the best teacher for me. Ever since then, building a professional environment of understanding, respect and appreciation of diversity has been my priority.

Do you have plans to continue encouraging student cultural exchange in the future?

Education for democracy and citizenship has been my professional interest for the last few years. A student exchange between culturally different schools is my next goal. I intend to search for more international resources for both contacts and funds to continue this friendship and cooperation across cultures.



Azerbaijani and Georgian youth interact at Leadership Training for Cultural Integration

Art Therapy for Children with Disabilities

What would you do with \$3000 and the mandate to do something that benefits your community? **Aliya Zholboldina** (Muskie 2007) recently made use of the Muskie and UGRAD Alumni Small Grants program to design and implement an art therapy program for children with disabilities in Kazakhstan. The project brought professional art teachers from Almaty, Kazakhstan's largest city, to an orphanage in nearby Talgar for a series of workshops held two times a week for six months.

As a part of the students' rehabilitation and social adaptation programming, the program provided kids ages 5–18 with a creative outlet and a bit of fun while training them in craft skills that can provide the basis for their future employment as adults. In a brainstorming session with their teachers, the students decided to focus on building and glazing terracotta ceramic pieces and painting batik silks with free form designs as well as characters from Antoine de Saint-Exupery's "The Little Prince."

More than 40 disabled children at the Kovcheg orphanage took part in the project, and several special gatherings were held to celebrate their successes in the program, including a musical concert and games day, and a picnic with traditional Kazakhstani plov and shashlik, or pilaf and kebabs.

In addition, the program helped to employ ten young adult assistants involved with the Eldany Foundation — an organization that provides meaningful opportunities for youth with disabilities while also preparing them for an active and productive adulthood.



Children work on an art project at Kovcheg orphanage

Alumni Get Their Feet Wet

On January 15th, a group of Saint Petersburg's U.S. government program alumni dove into another universe. **Elena Siverts-Wong** (Muskie 2007) arranged for alumni to visit the museum of Vodokanal and to attend a presentation about water management.

Alumni learned the processes involved in purifying drinking water, delivering it to every faucet in the city, and taking waste water away and re-processing it into safe water to be released back into nature. The museum tour also provided a historical perspective on water management from the Roman Empire through the middle-ages to the modern water supply.

After the museum tour, alumni discussed current water management practices in Russia and the United States. Elena led the presentation and discussion, which prompted many questions and the sharing of experiences among alumni. Among the topics discussed were different ways to preserve water in everyday life, whether home filters are needed, how septic tanks clean residue, and why water tastes different in different cities and even within one city. The visit to the universe of water was truly an enjoyable learning experience for all participants.



Alumni tour the Vodokanal Museum

Corporate Social Responsibility: Facilitating a First-hand Look

In December 2010, **Ahad Kazimov** (Muskie 2005) organized a Corporate Social Responsibility (CSR) study tour to KCA Deutag, an international drilling contractor operating in Baku, Azerbaijan. While working with the Corporate Social Investment Program at Eurasia Partnership Foundation, Kazimov established a CSR network; this group gathered at KCA Deutag's head office in Baku to learn about the company's social responsibility practices and projects. The tour included an overview of KCA Deutag's vision to work responsibly and ethically, showing respect for the environment and the communities in which it operates.

Participants included representatives of several national and multinational companies, associations and nonprofit organizations in Azerbaijan, including Garadagh Cement, AtaHolding, Italdizain, Access Bank, the U.S. Embassy, the Central Bank of Azerbaijan, SOCAR QSM, Junior Achievement Azerbaijan, SOS Children Villages, Demir Bank, Azinka, SIAR and Birliye Dogru.

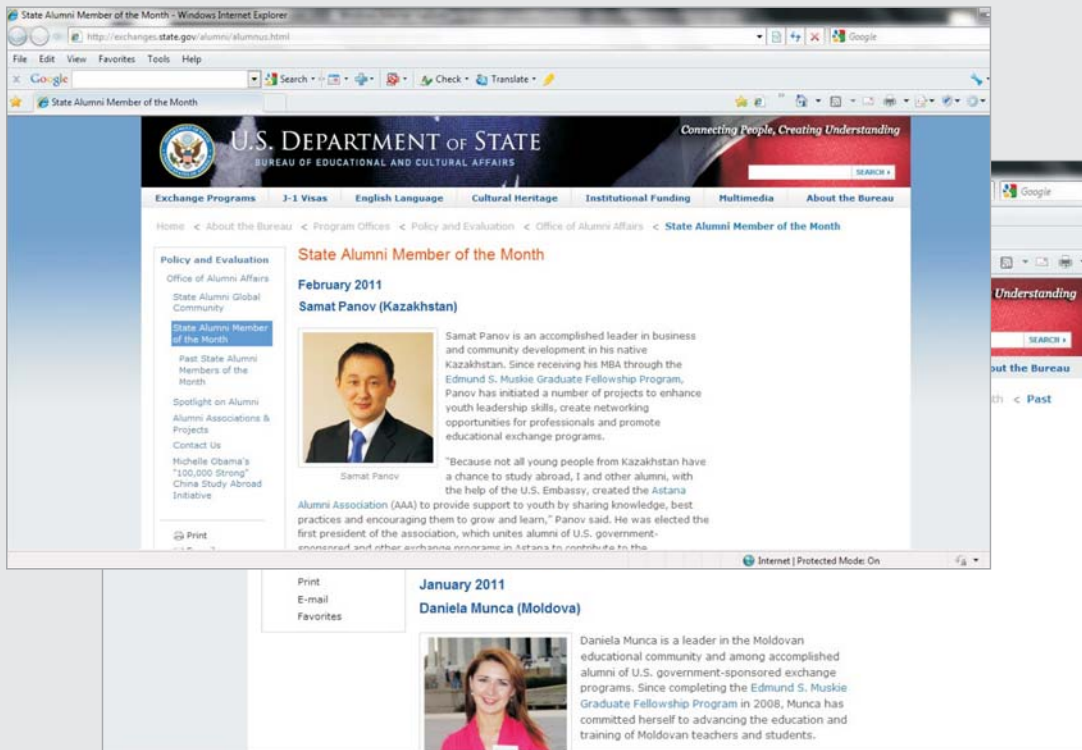
Corporate Social Responsibility is a growing field of interest for business managers in Azerbaijan. Kazimov first learned about CSR during his master's studies at Indiana University Bloomington. With the assistance of his supervisor, Dr. Les Lenkowsky, he participated in the 2006 Net Impact conference in Chicago, Illinois, as one of more than 900 students interested in social responsibility and corporate philanthropy. Following that experience, Kazimov became a champion of CSR in Azerbaijan. He also contributed to the summer 2010 edition of "The World Guide to CSR," authoring an article about the state of CSR in Azerbaijan, discussing the general trends, models and obstacles of corporate philanthropy and highlighting CSR success stories.

State Alumni Honors for Two Muskies

The New Year began with a pair of honors for Muskie alumni. In both January and February, a Muskie was honored as the State Alumni Member of the Month. **Daniela Munca** (Muskie 2006) of Moldova earned the January award and **Samat Panov** (Muskie 2005) of Kazakhstan was honored in February. State Alumni Members of the Month are selected for implementing new ideas, exhibiting strong leadership skills, strengthening the alumni community, increasing mutual understanding and demonstrating a commitment to community service.

Munca actively participated in campus life at the University of Mississippi as an education fellow. Now a university lecturer at the Academy of Economic Studies of Moldova, Munca continues to share her knowledge and enthusiasm with others. She was recognized for promoting the use of new technologies with a course on integrating Web 2.0 in foreign language instruction.

An accomplished leader who focuses on business and community development, Panov received his MBA at Golden Gate University in San Francisco, California. Since returning to his native Kazakhstan, Panov has initiated a number of projects to develop youth leadership skills. He creates networking opportunities for professionals, promotes educational exchange programs and shares his MBA experience with colleagues.



A Holiday for Service

On January 17, **Svetlana Kurtova** (Muskie 2010) of Russia joined other graduate students of American University's School of Public Affairs to participate in the Martin Luther King, Jr. Holiday of Service organized by Greater DC Cares. The volunteers worked to create a more inspiring learning environment by painting murals and inspirational quotes using designs of a local artist. The AU team was sent to McKinley Tech High School, where they updated murals at the school with educational pictures and inspirational quotations.

Because McKinley Tech was closed for the holiday, the AU volunteers didn't think that they would have the chance to see students' reactions to the new artwork. But one teenager showed up unexpectedly late in the day. The AU volunteers showed her the upgraded mural. "Do you think kids will like it when they see it tomorrow?" they asked. Her response was their reward: "Who WOULDN'T like it?!"



Svetlana Kurtova paints a mural at McKinley Tech

Framework and Policy: Muskies Build a Model Ukraine

Muskie fellows often have unique ideas about how to address political, social and economic challenges in their societies. Two Muskies recently had the opportunity to share their ideas with a group of youth interested in Ukrainian policy reform. **Andriy Olenyuk** (2009), a law fellow who studied at Georgetown University, and **Maksym Klyuchar**, a public administration fellow who studies at the University of Texas at Brownsville, gave presentations and networked with other young leaders at the Ottawa Model Ukraine Conference, the second in a series of conferences on the most vital policy issues in today's Ukraine.

The Canada Ukraine Parliamentary Programme (CUPP) and Katedra Foundation organized the Ottawa Model Ukraine Conference, which was held November 12–13 at the University of Ottawa, Canada, in cooperation with the university's Chair of Ukrainian Studies. The conference focused on the politics of education and elections in Ukraine.

Olenyuk gave a presentation on constitutional aspects of language policy in Ukraine. Klyuchar's presentation highlighted the importance of parallel presentation of conflicting historical accounts in Ukrainian textbooks. Klyuchar hoped that his research would influence one audience member in particular, Ukrainian Deputy Minister of Education Iryna Zaitseva. He emphasized that parallel presentation can stimulate critical thinking and lead students to understand the complexities in Ukrainian national identity.

Other presentations touched on issues of university autonomy in Ukraine, the Bologna process, admission to post-secondary institutions and prospects for the development of higher education in the country. The second day of the conference concentrated on elections and democracy in contemporary Ukraine.

The Ottawa Model Ukraine conference not only gave the fellows an opportunity to share academic and professional opportunities with young professionals from various regions, but also allowed them to debate issues important for today's Ukraine with representatives of the Ukrainian diaspora in Canada, academics and public activists, spurring a lively and productive discussion.



Maksym Klyuchar discusses parallel histories at the Ottawa Model Ukraine Conference

Setting an Example: Paper Gets More than Just a Good Grade

During her first semester as a Muskie fellow, **Turan Jafarova** (Muskie 2009) wrote a final paper for her *Organization Theory* course at Duquesne University titled "De-Institutionalization in Azerbaijan from a Structural-Functional Perspective." At the time, Jafarova didn't anticipate that her research would be used as a model for other students and would lead to public speaking opportunities.

In her research, Jafarova explored the movement to replace state orphanages with a more family-based system, a process that began in Azerbaijan in 2006. When choosing the topic, Jafarova drew from her previous professional experience at SOS Children Villages in Azerbaijan, where she worked with families to identify alternatives to placing children in state institutions. She found that the de-institutionalization movement in Azerbaijan and worldwide was influenced by research on the negative effects of institutions and by the UN Convention on the Rights of the Child.

The paper earned Jafarova both an "A" in the course and invitations to present at three different conferences, including the Annual Meeting of the Pennsylvania Sociological Society (PSS) at Mansfield State University, the 7th Annual Conference on Public Policy Issues at Duquesne University in Pittsburgh, and the Pennsylvania Political Science Association, 71st Annual Meeting at the Pennsylvania State Capitol in Harrisburg.

"It was quite an accomplishment that one of my first course papers was chosen to be presented at three conferences," said Jafarova. "I had to think about presenting and defending my work to different audiences. . . when you present something to an audience that isn't familiar with the topic, you learn even more from their question," she added. "And, most importantly, it was a great opportunity to represent my home country of Azerbaijan."

Jafarova's paper was also posted on the Fall 2010 *Organizational Theory* course webpage as an example and guide for future students.



Jafarova (far right) with fellow Policy Center students at the 71st Annual Meeting of the Pennsylvania Political Science Association

Fall Honors and Awards

In November 2010, **Rafael Zhansultanov** (Muskie 2009) of Kazakhstan was inducted into the Phi Beta Delta Honor Society for International Scholars. He was also awarded the Wes and Lou Watkins Distinguished Graduate Fellowship in International Studies at Oklahoma State University.

Alisa Puchkova (Muskie 2009) of Ukraine will receive an award at the University of Wyoming's 60th Annual College of Business Awards for Economics & Finance. Puchkova is being honored with the Best Master's Economics Graduate Student Award.

In recognition of her academic excellence and experience with international education, **Olena Prokopenko** (Muskie 2009) was inducted into the Phi Beta Delta Honor Society of Western Illinois University. The goal of Phi Beta Delta is to encourage international programming and promote the exchange of ideas and information among an interdisciplinary network. By becoming a member of the Honor Society, Prokopenko undertook the responsibility to promote these objectives and to encourage strong relations between the United States and her home country of Ukraine in the field of international education.

In October, Prokopenko initiated and participated in the production of a program for the Ukrainian service of BBC radio on the status of women in the American political arena. Gender politics have been the central theme of Olena's research over the first year of her Master's program, so she gave her expert analysis of the state of affairs in this area and an overview of legislative initiatives that both major U.S. political parties promote on this issue. Prokopenko was also selected for an interview by the Voice of America's Ukrainian service, during which she compared and contrasted expectations for interns in American and Ukrainian institutions. She hopes that her interview can be an encouragement for thousands of students who watched it on Ukrainian television.



Rafael Zhansultanov shakes hands with David Henneberry of Oklahoma State University's Division of International Studies

Commentator Zakaria Inspires Muskie Fellow



Ani Ter-Mkrtychyan (left) with Fared Zakaria and David Boren

"Zakaria's personality and approach inspired me to register for the dinner," explains Muskie fellow **Ani Ter-Mkrtychyan**. Ter-Mkrtychyan met journalist and international affairs specialist Fared Zakaria at a dinner event during his visit to the University of Oklahoma campus. She also attended his public lecture on America's role in the global community.

Ter-Mkrtychyan was primarily influenced by Zakaria's focus on what the U.S. can learn from developing countries. "He gives a lot of importance to the developing world and other countries that people don't realize are important," said Ter-Mkrtychyan.

As a public administration fellow, Ter-Mkrtychyan researches American and global administrative reform practices that can be applied in developing countries, including her native Armenia. Inspired by Zakaria's perspective, Ter-Mkrtychyan wants also to consider the influence that developing countries have on countries like America. Listening to Zakaria reaffirmed Ter-Mkrtychyan's plans for a future of public service. After returning home, Ter-Mkrtychyan would like to work as an adviser to the Public Administration Commission of the Government of Armenia and also teach public management courses.

Speaking out for Women

Gvantsa Khizanishvili (Muskie 2009) of Georgia attended the Women Deliver 2010 conference in Washington, D.C. Women Deliver is a global advocacy organization bringing together voices from around the world to call for action against maternal death. As a part of its 2010 conference, Women Deliver selected 100 Young Leaders from 6,000 scholarship applicants, with a focus on the 68 priority countries with the highest rates of maternal mortality, to attend a Youth Pre-conference. Gvantsa was one of the scholarship winners.

Invited to speak at a session, Gvantsa talked about the sexual reproductive health rights of underserved populations as part of a panel titled "'Mum' is not the word: Young Women's Pregnancy or Childbirth Related Morbidity and Mortality." She gave an overview of the sexual reproductive health rights situation in the Republic of Georgia and provided some significant statistical trends in young IDPs and their high risk of HIV and hepatitis. She provided suggestions for how to address the special needs of underserved youth. When Gvantsa returns home to Georgia, she will continue to address these issues in her work.

ALUMNI UPDATES

Marat Afzalov (Muskie 2003) of Russia earned a Careers for Alumni in Public Service (CAPS) grant. As head of International Affairs at the Ministry of Education Science of the Republic of Tartarstan, Afzalov helps administer a scholarship for citizens of Tartarstan to study in the United States. He is also working to create a Center for International Education for the Republic of Tartarstan. Afzalov noted that, "The CAPS program helps me to keep motivated to stay in public service, and to have an opportunity to build bridges for cooperation between Russia and America. I am able to utilize the best of my education as well as professional experience gained in the private sector where I have worked before."

In December, **Lilit Simonyan** (2005) of Armenia completed the TALE (Trainers for Active Learning in Europe) long-term training of trainers organized for experienced trainers in Europe by Youth Partnership, in cooperation with the Council of Europe and the European Commission. During the same months, she also conducted training for the Youth for Society NGO in Ergli, Latvia on bridging formal and non-formal education. The training course called "Connecting Formal and Non-formal Education in Action" brought together 24 participants from nine European countries representing schools, youth clubs, NGOs, governmental organizations, etc. The project was funded by the European Commission.

With a team of enthusiastic young people, **Tamila Karpyk** (Muskie 2002), Project Coordinator of *Youth Reformation* NGO in Ukraine, is currently promoting ShkolaOnline project (www.shkolaonline.net). ShkolaOnline is an educational social network that unites teachers, students, parents and alumni into one common group. ShkolaOnline consolidates information exchange between the participants of the educational process in Ukraine and abroad and works to increase the level of quality communication between them. The goal of the project is to create conditions that allow teachers and students to use IT-technologies more effectively in their work and studies. ShkolaOnline has over five thousand registered users from all over the country.

Marina Ayvazyan (Muskie 2008) of Russia recently started working at Johnson & Johnson as a patient advocacy groups manager. Ayvazyan sees a strong connection between her studies in public administration at Syracuse University and her new position. Ayvazyan explained, "I'm very excited to join Johnson and Johnson's External Affairs department in the position of patient advocacy groups manager. My job is to initiate and develop partnerships with patient advocacy groups and other non-profit organizations in accordance with the company's global strategy. [The position] is directly linked to my Muskie experience. My U.S. education brought me to this position, and I'm now looking back at my academic sources to connect the practice with evidence-based research and international standards of working with NGOs while being involved in a nascent type of social movement in Russia."

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Talant Sultanov (Muskie 2004) has joined the American University-Central Asia in Bishkek, Kyrgyzstan as the Vice President of Finance. In this position, he will oversee financial and administrative issues at the university.

Mariya Orlyk (Muskie 2005) was recently elected to chair the Council

of Alumni of the Ukrainian School of Political Studies. In 2008, Mariya and several other Muskie alumni attended the School; in 2010, she was elected to the Council and was subsequently elected its chair for 2011.

Susanna Karakhanyan (Muskie 2001) received a Public Service Fellowship

Program Grant for her work as the Deputy Director of the National Center for Professional Education Quality Assurance (ANQA) in Armenia. Karakhanyan oversees policy development and implementation and works to create criteria and standards for internal and external quality assurance.

Nigar Kazimova (Muskie 2008) is a freelance writer. She recently published a new book, *Azerbaijan — Culture Smart!: The Essential Guide to Customs and Culture*, which is now available for purchase.

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Submission guidelines:

If you are interested in making a submission to the Muskie Messenger, please send all text and pictures to <muskie_messenger@irex.org> by May 15, 2011. ECA and IREX reserve the right to edit submission content. Not every submission will be printed.



Bureau of Educational
and Cultural Affairs

www.exchanges.state.gov



ALUMNI OPPORTUNITIES

US Government sponsored exchange alumni are eligible to take part in various Bureau of Educational and Cultural Affairs (ECA) supported conference and training activities. In addition to events that support large audiences, individual alumni may apply for small grants that fund the organization of community service activities, conferences, publications, Internet-related activities, research trips, training programs, the creation of associations and other activities.

ECA Alumni Programming for Edmund S. Muskie Graduate Fellowship Program Alumni

State Alumni Website: The State Alumni website is an online community by and for alumni of US Government sponsored exchange and training programs. As of May 2004, the website has over 8,500 registered users. The content of the site is updated every day and alumni are encouraged to submit information to the website for posting. Features of the website include: calendar of upcoming alumni events, job listings and career development information, searchable database of alumni and US host families who have registered at the site, grant opportunity listings, live online discussions, discussion forum, alumni news, alumni resume database, articles written by alumni, feedback form/online survey, live online guest speakers, photo gallery, and the Alumni ListServ. <<https://alumni.state.gov>>

The ECA Alumni Small Grants Program (ASGP): Alumni may apply for a grant of up to \$3,000 to conduct a community development or professional development project. Fundable project ideas include coordinating a community service project, launching a pilot program at an NGO or organizing a training program for professional colleagues and/or other alumni. Applications are accepted on a rolling basis. <<http://www.irex.org/programs/asgp/index.asp>>

Project Smile: Project Smile is a community development program aimed at helping youth, the elderly and the disabled in Eurasia. Each grantee will receive up to \$250 to perform public service in their home city. Applications will be accepted on a rolling basis. <<http://www.irex.org/programs/smile/index.asp>>

Alumni Events: IREX and the US Embassy organize monthly alumni events in all 12 countries of Eurasia. These events include workshops, conferences, trainings, roundtable discussions, happy hours, movie nights, seminars and lectures. Larger scale events include job fairs that allow alumni to have their resumes reviewed, learn about the current job market in their home country, and meet with potential employers. IREX local offices and the Embassies encourage alumni to actively participate in the development and implementation of such events.

MUSKIE FELLOWSHIP

About the Muskie Program

The Edmund S. Muskie Graduate Fellowship Program is a program of the Bureau of Educational and Cultural Affairs of the United States Department of State, and implemented by IREX (the International Research and Exchanges Board). Since 1992, the Muskie program has provided opportunities for Master's level study in the United States to more than 4,000 of the most talented citizens from Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan.

Through their academic studies, internships, and community service, fellows come in close contact with Americans and make direct connections with American universities, businesses, social-service organizations, schools, and other institutions, allowing them to develop a deeper understanding of U.S. values and ideals, such as democratic leadership.

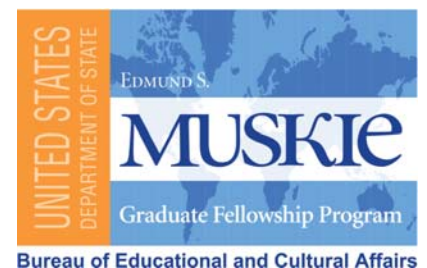
Goals

Promote mutual understanding, build democracy, and foster the transition to market economies in Eurasia through intensive academic study and professional training. Returning Muskie fellows contribute professionally, engage in democratic processes in their home countries, and strengthen relationships between the U.S. and their home countries.

Additional Information

For more information about the fellowship application process, please see <<http://www.irex.org/programs/muskie>>.

Universities interested in hosting a Muskie fellow can visit <<http://www.irex.org/application/muskie-host-application>> for more information and to join the Muskie Host Universities listserv.



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